

Lesson 1: Close Reading

1st Read – Scratch the Surface

Write the GIST of this passage:

2nd Read – Discover New Words

Use the context to define words with the teacher

3rd read – Dig a Little Deeper

What is the main idea of this passage?

4th read – Analyze the Text

What is the THEME of this passage?

Use text evidence to support your answer.

Sideline Support

Players and fans were keeping cool with soft drinks and ice cream on the hottest day of July and the first day of the Little League tournament. Brett, an outfielder, was watching the game from the bench. *Crack!* Fans erupted in a chorus of cheers.

"Cheers for someone other than me," came a small voice from beside Brett. Brett was surprised to see that the speaker was Omar, one of the younger boys on the team. The few times Omar had spoken at all, his words usually **consisted** of *yes, no, coach*, or some combination of the three.

"Excuse me?" said Brett, still not **positive** the words had come from Omar.

"I've had it." Frustration was obvious from the **peculiar** strain in Omar's voice. "Just being here now puts me in a bad **mood**. I show up to every practice. I do whatever Coach asks. And where am I during the games? On the bench! Why is that? Does Coach think the other players try harder or have more **talent** than I have? Are they simply more **advanced** than I am?"

"Don't be silly!" laughed Brett. "I played less than you during my first year, and I didn't even know how to hold a bat **properly!** And you know what? I had a blast. It's just a matter of looking at the situation differently. My Dad would call it an *attitude tune-up.*"

"*Attitude tune-up?*" responded a surprised Omar. "How can I look at the season for anything but what it is—a disaster!"

"How can you even **mention** such a word?" asked Brett in an astonished tone. "We're out in the fresh air, spending time with our friends. It's a great day!"

"Practice hard, keep a positive attitude, and your playing time will come," added Brett, trying to **comfort** his teammate. "Whether Coach **intends** to put you in today or not, enjoy this day at the ballpark!"

Another wave of cheers hit the stands as a second run was scored. A small smile appeared on Omar's face as he looked at his new friend. Then, without waiting a moment longer, he jumped up to support his team.

VCV Syllable Patterns

Vowels: A, E, I, O, U & sometimes Y

Short Vowels say their _____. EX: Că^ut

Long Vowels say their _____. EX: Shē^ē

A _____ **syllable** is followed by a consonant and has a **short vowel sound**.

shadow

When dividing a **closed syllable**, we break _____ the consonant.

An _____ **syllable** is followed by a consonant and has a **long vowel sound**.

lady

When dividing an **open syllable**, we break _____ the consonant.

We have learned that _____ **VCV** words have **open syllables** with a **long vowel sound**.

Story Map: Story Structure

Characters	Setting
Plot	

Because of Winn-Dixie Vocabulary Strategies Prefixes: *dis-*, *un-*, and *re-*

Prefixes: *dis-*, *un-*, and *re-*

An Unlikely Assignment

As I walked into the school library, I sighed. It was so **unfair**! We had to do a book report, but we didn't get to pick the book. I really had to **disagree** with the choice of the author. It was an author I **dislike**. My teacher said I might enjoy the book. I thought that was **unlikely**.

At the library shelves, I felt worse. I found a copy of the book to **review**. I opened it slowly.

Then the strangest thing happened. I read the first page, and it was actually interesting! I couldn't stop reading.

When I checked out the book, the librarian smiled. "Don't forget to **return** this book on time," she said.

Vocabulary

disagree
 dislike
 **disgusta*
 return
 **regresar*
 review
 **revisar*
 unfair
 unlikely
 *Spanish
 cognates

Words with Prefixes *dis-*, *un-*, and *re-*

dis-	un-	re-

Target Vocabulary

Check Out the Library
Target Vocabulary

Look at the Four-Square Map for *peculiar*. Fill in one more synonym and one more non-example for *peculiar*. Then find synonyms, antonyms, examples, and non-examples for three of the remaining Target Vocabulary words.

Vocabulary

positive	peculiar	comfort
properly	mood	talent
consisted	intends	advanced
mention		

